



# CS114 Lecture 18

## Semantic Roles

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Thanks for Jurafsky & Martin & Prof. Pustejovsky for slides

# What are semantic roles and what is their history?

- A lot of forms of traditional grammar (Sanskrit, Japanese, ...) analyze in terms of a rich array of semantically potent case ending or particles
  - They're kind of like semantic roles
- The idea resurfaces in modern generative grammar in work of Charles ("Chuck") Fillmore, who calls them Case Roles (Fillmore, 1968, The Case for Case).
  - They're quickly renamed to other words, but various:
    - Semantic roles
    - Thematic roles
    - Theta roles
    - A predicate and its semantic roles are often taken together as an **argument structure**

# Okay, but what *are* they?

- An event is expressed by a predicate and various other dependents
- The claim of a theory of semantic roles is that these other dependents can be usefully classified into a small set of semantically contentful classes
  - And that these classes are useful for explaining lots of things

# Common semantic roles

- **Agent**: initiator or doer in the event
  - **Sue** killed **the rat**.
- **Patient**: affected entity in the event; undergoes the action
- **Theme**: object in the event undergoing a change of state or location, or of which location is predicated
  - **The ice** melted
- **Experiencer**: feels or perceive the event
  - **Bill** likes **pizza**.
- **Stimulus**: the thing that is felt or perceived

# Common semantic roles

- **Goal:**
  - Bill ran to Copley Square.
- **Recipient** (may or may not be distinguished from Goal):
  - Bill gave the book to Mary.
- **Benefactive** (may be grouped with Recipient):
  - Bill cooked dinner for Mary.
- **Source:**
  - Bill took a pencil from the pile.
- **Instrument:**
  - Bill ate the burrito with a plastic spork.
- **Location:**
  - Bill sits under the tree on Wednesdays

# Common semantic roles

Try for yourself!

1. The submarine sank a troop ship.
2. Doris hid the money in the flowerpot.
3. Emma noticed the stain.
4. We crossed the street.
5. The boys climbed the wall.
6. The chef cooked a great meal.
7. The computer pinpointed the error.
8. A mad bull damaged the fence on Jack's farm.
9. The company wrote me a letter.
10. Jack opened the lock with a paper clip.

# Linking of thematic roles to syntactic positions

- John opened the door
- AGENT      THEME
- The door was opened by John
- THEME                  AGENT
- The door opened
- THEME
- John opened the door with the key
- AGENT      THEME      INSTRUMENT

# Deeper Semantics

- From the WSJ...
  - He melted her reserve with a husky-voiced paean to her eyes.
  - If we label the constituents **He** and **her reserve** as the **Melter** and **Melted**, then those labels lose any meaning they might have had.
  - If we make them **Agent** and **Theme** then we can do more inference.



# Problems

- What exactly is a role?
- What's the right set of roles?
- Are such roles universals?
- Are these roles atomic?
  - I.e. Agents
    - Animate, Volitional, Direct causers, etc
- Can we automatically label syntactic constituents with thematic roles?

# Syntactic Variations

*Yesterday, Kristina hit Scott with a baseball*

*Scott was hit by Kristina yesterday with a baseball*

*Yesterday, Scott was hit with a baseball by Kristina*

*With a baseball, Kristina hit Scott yesterday*

*Yesterday Scott was hit by Kristina with a baseball*

*Kristina hit Scott with a baseball yesterday*

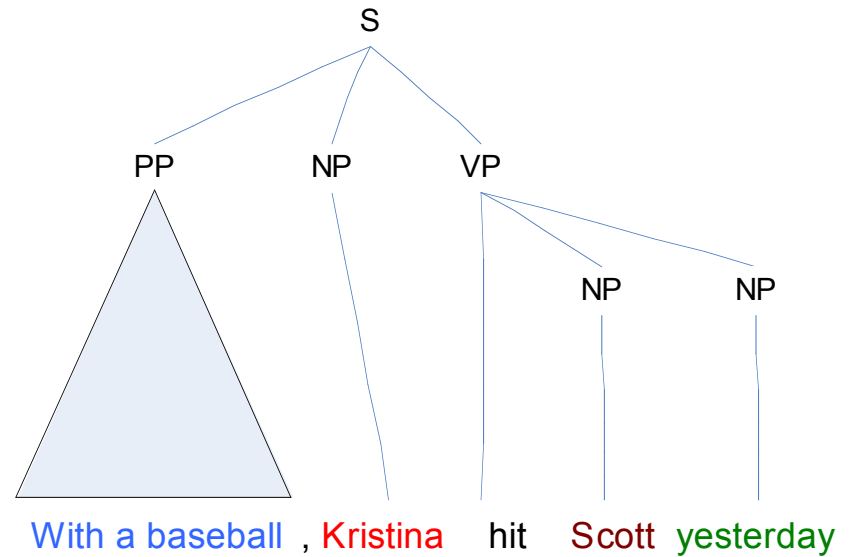
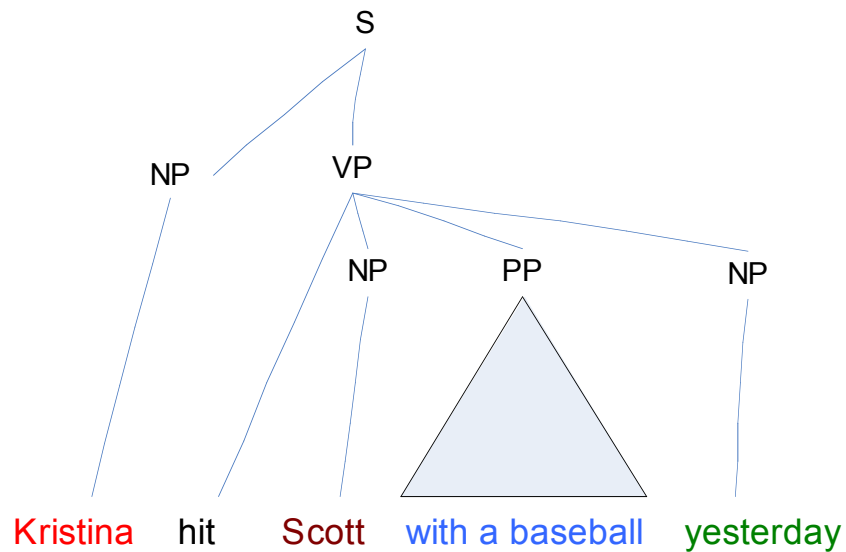
Agent, hitter

Thing hit

Instrument

Temporal adjunct

# Syntactic Variations (as trees)



# Semantic Role Labeling – *Giving Semantic Labels to Phrases*

- [AGENT John] **broke** [THEME the window]
- [THEME The window] **broke**
- [AGENT Sotheby's] .. **offered** [RECIPIENT the Dorrance heirs]  
[THEME a money-back guarantee]
- [AGENT Sotheby's] **offered** [THEME a money-back guarantee] to [RECIPIENT the Dorrance heirs]
- [THEME a money-back guarantee] **offered** by [AGENT Sotheby's]
- [RECIPIENT the Dorrance heirs] will [ARM-NEG not]  
be **offered** [THEME a money-back guarantee]

# Why is SRL Important – *Applications*

- Question Answering
  - Q: When was Napoleon defeated?
  - Look for: [PATIENT Napoleon] [PRED defeat-synset] [ARGM-TMP \*ANS\*]

- Machine Translation

English (SVO)

[AGENT The little boy]

[PRED kicked]

[THEME the red ball]

[ARGM-MNR hard]

Farsi (SOV)

[AGENT pesar koocholo] boy-little

[THEME toop germezi] ball-red

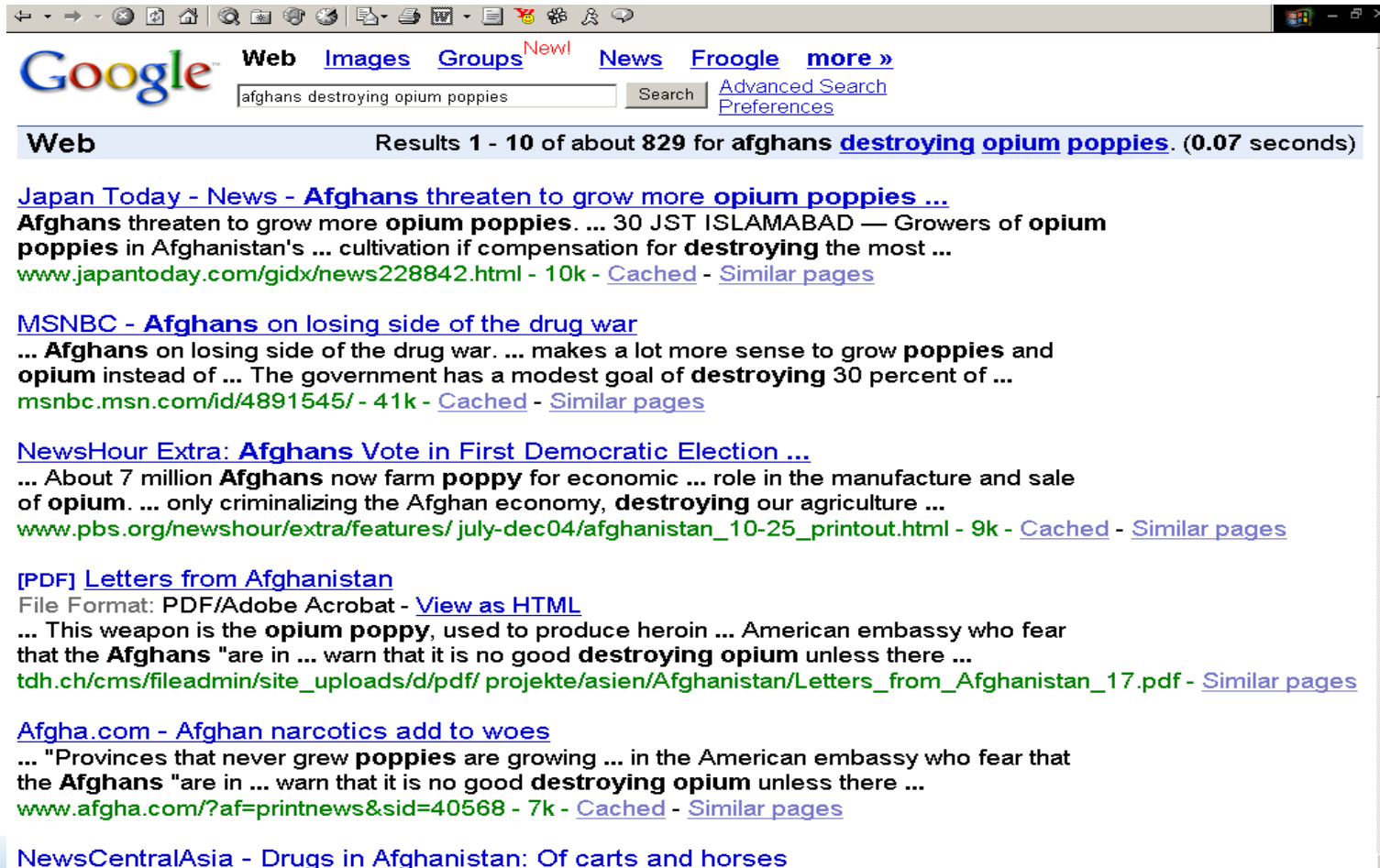
[ARGM-MNR moqtam] hard-adverb

[PRED zaad-e] hit-past

- Document Summarization
  - Predicates and Heads of Roles summarize content
- Information Extraction
  - SRL can be used to construct useful rules for IE

# Application: Semantically precise search

Query: *afghans destroying opium poppies*



The screenshot shows a Google search interface with the query "afghans destroying opium poppies" entered in the search bar. The search results are displayed under the "Web" tab, showing the first 10 results out of approximately 829. The results are as follows:

- Japan Today - News - Afghans threaten to grow more opium poppies ...**  
Afghans threaten to grow more opium poppies. ... 30 JST ISLAMABAD — Growers of opium poppies in Afghanistan's ... cultivation if compensation for **destroying** the most ...  
[www.japantoday.com/gidx/news228842.html](http://www.japantoday.com/gidx/news228842.html) - 10k - [Cached](#) - [Similar pages](#)
- MSNBC - Afghans on losing side of the drug war**  
... Afghans on losing side of the drug war. ... makes a lot more sense to grow **poppies** and **opium** instead of ... The government has a modest goal of **destroying** 30 percent of ...  
[msnbc.msn.com/id/4891545/](http://msnbc.msn.com/id/4891545/) - 41k - [Cached](#) - [Similar pages](#)
- NewsHour Extra: Afghans Vote in First Democratic Election ...**  
... About 7 million Afghans now farm **poppy** for economic ... role in the manufacture and sale of **opium**. ... only criminalizing the Afghan economy, **destroying** our agriculture ...  
[www.pbs.org/newshour/extra/features/july-dec04/afghanistan\\_10-25\\_printout.html](http://www.pbs.org/newshour/extra/features/july-dec04/afghanistan_10-25_printout.html) - 9k - [Cached](#) - [Similar pages](#)
- [PDF] Letters from Afghanistan**  
File Format: PDF/Adobe Acrobat - [View as HTML](#)  
... This weapon is the **opium poppy**, used to produce heroin ... American embassy who fear that the Afghans "are in ... warn that it is no good **destroying opium** unless there ...  
[tdh.ch/cms/fileadmin/site\\_uploads/d/pdf/projekte/asien/Afghanistan/Letters\\_from\\_Afghanistan\\_17.pdf](http://tdh.ch/cms/fileadmin/site_uploads/d/pdf/projekte/asien/Afghanistan/Letters_from_Afghanistan_17.pdf) - [Similar pages](#)
- Afgha.com - Afghan narcotics add to woes**  
... "Provinces that never grew **poppies** are growing ... in the American embassy who fear that the Afghans "are in ... warn that it is no good **destroying opium** unless there ...  
[www.afgha.com/?af=printnews&sid=40568](http://www.afgha.com/?af=printnews&sid=40568) - 7k - [Cached](#) - [Similar pages](#)
- NewsCentralAsia - Drugs in Afghanistan: Of carts and horses**

# Some History

- Minsky 74, Fillmore 1976: *frames* describe events or situations
  - Multiple participants, “props”, and “conceptual roles”
- Levin 1993: verb class defined by sets of frames (meaning-preserving alternations) a verb appears in
  - {*break,shatter,..*}: *Glass X's easily; John Xed the glass, ...*
  - *Cut* is different: *The window broke; \*The window cut.*
- FrameNet, late '90s: based on Levin's work: large corpus of sentences annotated with *frames*
- PropBank: addresses tragic flaw in FrameNet corpus

# Levin's Verb Classes

- Beth Levin analyzed thousands of verbs and defined hundreds of classes
- Underlying hypothesis:
  - verbal meaning determines syntactic realizations
- Examples
  - Touch: kiss, sting
  - Hit: Bash, hammer, tap
  - Cut: chip, hack, scratch
  - Break: back, split, tear.
- Conative
  - Jean moved the table
  - \*Jean moved at the table
- Body-part possessor ascension
  - Janet broke Bill's finger
  - \*Janet broke Bill on the finger
- Middle
  - Bread cuts easily
  - Cats touch easily

Alternation	Touch	Hit	Cut	Break
Conative	N	Y	Y	N
Body part possessor ascension	Y	Y	Y	N
Middle	N	N	Y	Y



# Frames in Framenet

From Baker, Fillmore, Loew, 1998

Figure 1: A subframe can inherit elements and semantic from its parent

```
frame(TRANSPORTATION)
frame_elements(MOVER(s), MEANS, PATH)
scene(MOVER(s) move along PATH by MEANS)
```

```
frame( DRIVING)
inherit (TRANSPORTATION)
frame_elements(DRIVER (=MOVER), VEHICLE(=MEANS), RIDER(S) (=
MOVER(S)), CARGO (=MOVER(S)))
scenes(DRIVER starts VEHICLE, DRIVER controls VEHICLE. DRIVER
stops VEHICLE)
```

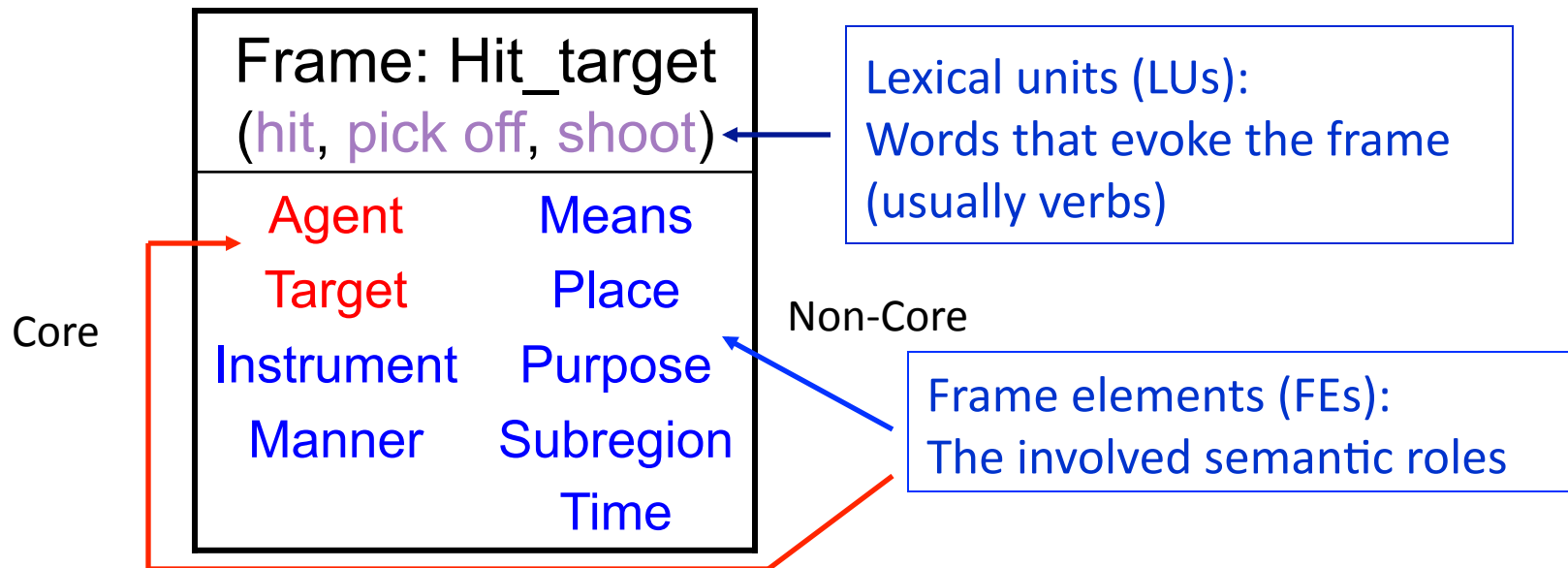
```
frame(RIDING_I)
inherit (TRANSPORTATION)
frame_elements(RIDER(s) (=MOVER(S)), VEHICLE (=MEANS))
scenes(RIDER enters VEHICLE, VEHICLE carries RIDER along
PATH, RIDER leaves VEHICLE )
```

# Frame Element Groups

Figure 2: Examples of Frame Element Groups and Annotated Sentences

FEG	Annotated Example
D	<i>[D Kate]</i> <b>drove</b> <i>[P home]</i> in a stupor.
D, V	A pregnant woman lost her baby after she fainted as she waited for a bus and fell into the path of <i>[V a lorry]</i> <b>driven</b> <i>[D by her uncle]</i> .
D,P	And that was why <i>[D I]</i> <b>drove</b> <i>[P eastwards along Lake Geneva]</i> .
D, R, P	Now <i>[D Van Checle]</i> was <b>driving</b> <i>[R his guest]</i> <i>[P back to the station]</i> .
D, V, P	<i>[D CummingJ]</i> had a fascination with most forms of transport, <b>driving</b> <i>[V his Rolls]</i> at high speed <i>[P around the streets of London]</i> .
D+R, P	<i>[D WeJ]</i> <b>drive</b> <i>[P home along miles of empty freeway]</i> .
V, P	Over the next 4 days, <i>[V the Rolls Royces]</i> will <b>drive</b> <i>[P down to Plymouth]</i> , following the route of the railway.

# FrameNet [Fillmore et al. 01]



[<sub>Agent</sub> *Kristina*] **hit** [<sub>Target</sub> *Scott*] [<sub>Instrument</sub> *with a baseball*] [<sub>Time</sub> *yesterday*].

# Methodology for FrameNet

1. Define a frame (eg DRIVING)
  2. Find some sentences for that frame
  3. Annotate them
  4. If (remaining funding == 0) then exit; else goto step 1.
- Corpora
    - FrameNet I – British National Corpus only
    - FrameNet II – LDC North American Newswire corpora
  - Size
    - >8,900 lexical units, >625 frames, >135,000 sentences

<http://framenet.icsi.berkeley.edu>

# Annotations in PropBank

- Based on Penn TreeBank
- Goal is to annotate *every tree* systematically
  - so statistics in the corpus are meaningful
- Like FrameNet, based on Levin's verb classes (via VerbNet)
- Generally more data-driven & bottom up
  - No level of abstraction beyond verb senses
  - Annotate every verb you see, whether or not it seems to be part of a frame

# Some verb senses and “framesets” for propbank

Frameset: decline.01 “go down incrementally”

Arg1: entity going down

Arg2: amount gone down by, EXT

Arg3: start point

Arg4: end point

Ex: ... [<sub>arg1</sub> its net income] declining [<sub>arg2 EXT</sub> 42%][<sub>arg4</sub> to \$121 million dollars] [<sub>argM-TMP</sub> in the first 9 months of 1989].

Frameset: decline.02 “demure.reject”

Arg0: agent

Arg1: rejected thing

Ex: [<sub>arg0</sub> A spokesman] declined [<sub>arg1</sub> “trace” to elaborate]

# FrameNet vs PropBank

- Framenet annotation

[**buyer** Chuck] bought [**goods** a car] [**seller** from Jerry] [**payment** for \$1000].

[**seller** Jerry] sold [**goods** a car] to [**buyer** Chuck] [**payment** for \$1000].

[**goods** A car] was sold [**buyer** to Chuck] [**seller** by Jerry].

[**buyer** Chuck] was sold [**goods** a car] [**seller** by Jerry].

- Propbank Annotation

[**Arg0** Chuck] bought [**Arg1** a car] [**Arg2** from Jerry] [**Arg3** for \$1000].

[**Arg0** Jerry] sold [**Arg1** a car] to [**Arg2** Chuck] [**Arg3** for \$1000].

[**Arg1** A car] was sold [**Arg2** to Chuck] [**Arg0** by Jerry].

[**Arg2** Chuck] was sold [**Arg1** A car] [**Arg0** by Jerry].

# Proposition Bank (PropBank) [Palmer et al. 05]

- Transfer sentences to propositions
  - **Kristina** hit **Scott** → hit(**Kristina**,**Scott**)
- Penn TreeBank → PropBank
  - Add a semantic layer on Penn TreeBank
  - Define a set of semantic roles for each verb
  - Each verb's roles are numbered

...[**A0** the company] to ... *offer* [**A1** a 15% to 20% stake] [**A2** to the public]

...[**A0** Sotheby's] ... *offered* [**A2** the Dorrance heirs] [**A1** a money-back guarantee]

...[**A1** an amendment] *offered* [**A0** by Rep. Peter DeFazio] ...

...[**A2** Subcontractors] will be *offered* [**A1** a settlement] ...



# Proposition Bank (PropBank)

## Define the Set of Semantic Roles

- It's difficult to define a general set of semantic roles for all types of predicates (verbs).
- PropBank defines semantic roles for each verb and sense in the frame files.
- The (core) arguments are labeled by numbers.
  - A0 – Agent; A1 – Patient or Theme
  - Other arguments – no consistent generalizations
- Adjunct-like arguments – *universal* to all verbs
  - AM-LOC, TMP, EXT, CAU, DIR, PNC, ADV, MNR, NEG, MOD, DIS

# Proposition Bank (PropBank) Frame Files

- hit.01 “strike”

- ❖ A0: agent, hitter; A1: thing hit;  
A2: instrument, thing hit by or with

[<sub>A0</sub> *Kristina*] **hit** [<sub>A1</sub> *Scott*] [<sub>A2</sub> *with a baseball*] *yesterday*.

AM-TMP  
Time

- look.02 “seeming”

- ❖ A0: seemer; A1: seemed like; A2: seemed to

[<sub>A0</sub> *It*] **looked** [<sub>A2</sub> *to her*] *like* [<sub>A1</sub> *he deserved this*].

- deserve.01 “deserve”

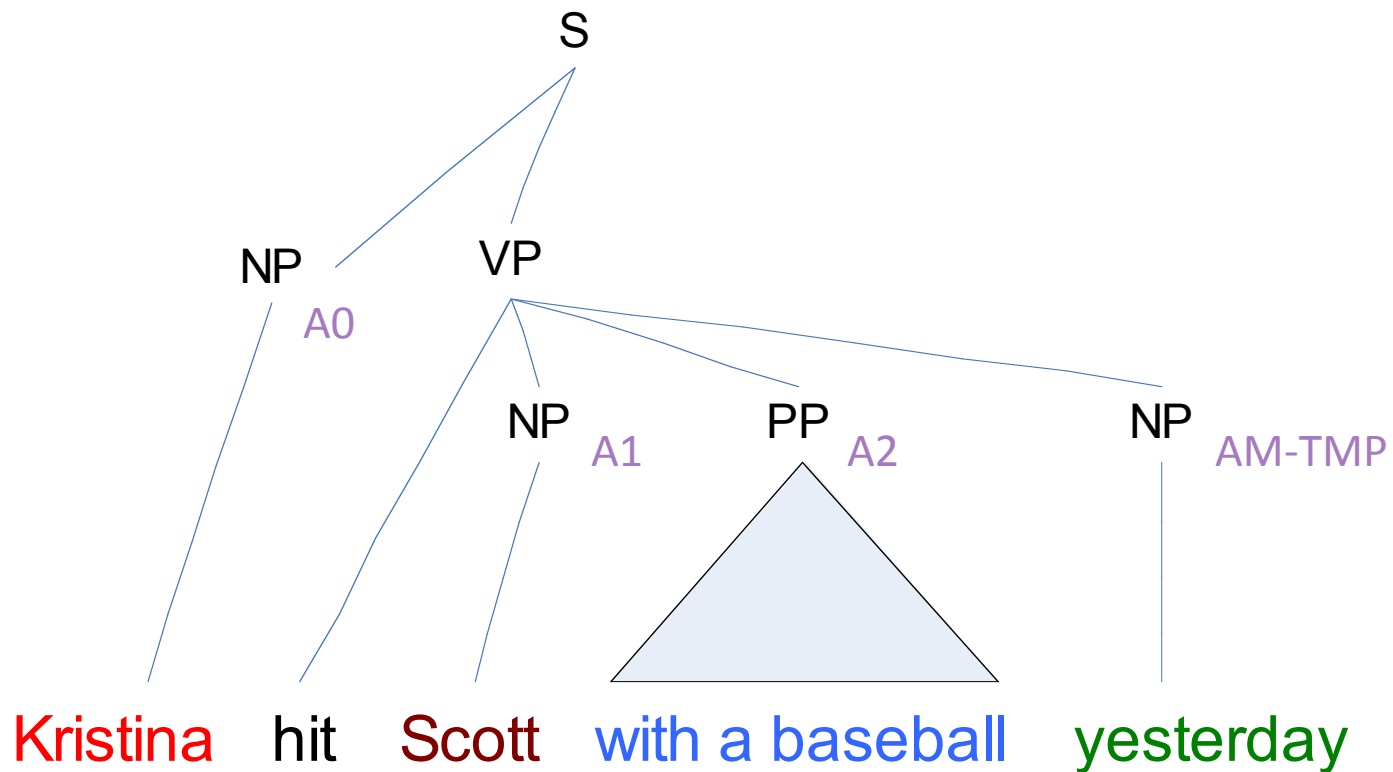
- ❖ A0: deserving entity; A1: thing deserved;  
A2: in-exchange-for

*It looked to her like* [<sub>A0</sub> *he*] **deserved** [<sub>A1</sub> *this*].

Proposition:  
A sentence and  
a target verb

# Proposition Bank (PropBank)

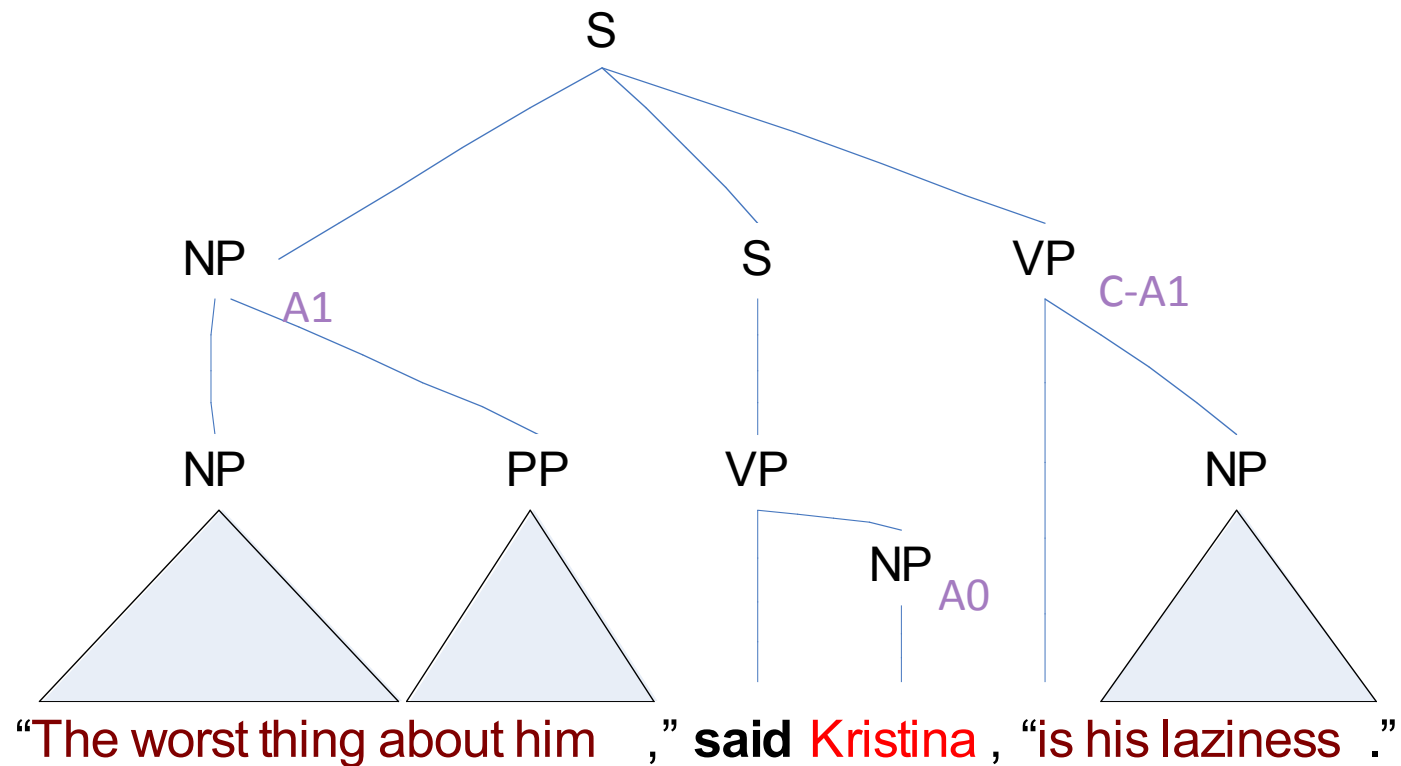
## Add a Semantic Layer



$[_{A0}$  *Kristina*] **hit**  $[_{A1}$  *Scott*]  $[_{A2}$  *with a basebal*]  $[_{AM-TMP}$  *yesterday*].

# Proposition Bank (PropBank)

## Add a Semantic Layer – Continued



[<sub>A1</sub> *The worst thing about him*] **said** [<sub>A0</sub> *Kristina*] [<sub>C-A1</sub> *is his laziness*].

# Proposition Bank (PropBank)

## Final Notes

- Current release (Mar 4, 2005): Proposition Bank I
  - Verb Lexicon: 3,324 frame files
  - Annotation: ~113,000 propositions  
<http://verbs.colorado.edu/~mpalmer/projects/ace.html>
- Alternative format: CoNLL-04,05 shared task
  - Represented in table format
  - Has been used as standard data set for the shared tasks on semantic role labeling  
<http://www.lsi.upc.es/~srlconll/soft.html>

# Example

1. faces( "the \$1.4B robot spacecraft", "a six-year journey to explore Jupiter...")
2. 2. explore("the \$1.4B robot spacecraft" "Jupiter ...")

The	-	(A0*	(A0*
\$1.4	-	*	*
billion	-	*	*
robot	-	*	*
spacecraft	-	*)	*)
faces	face	(V*)	*
a	-	(A1*	*
Six-year	-	*	*
journey	-	*	*
to	-	*	*
explore	expore	*	(V*)
Jupiter		*	(A1*
...		*)	*)

# Example

1. lie("he",...)
2. leak("he", "information  
obtained from ... he  
supervised")
3. obtain(X, "information",  
"from a wiretap he  
supervised")
4. supervise("he", "a  
wiretap")

He	-	(A0*)	(A0*)	*	*
is	-	*	*	*	*
accused	-	*	*	*	*
of	-	*	*	*	*
lying	lie	(V*)	*	*	*
under	-	*	*	*	*
oath	-	*	*	*	*
and	-	*	*	*	*
of	-	*	*	*	*
leaking	leak	*	(V*)	*	*
information	-	*	*	*	*
obtained	obtain	*	*	(V*)	*
from	-	*	*	*	*
a	-	*	*	*	(A1*
wiretap	-	*	*	*	*
he	-	*	*	*	(A0*)
supervised	supervise	*	*	*	(V*)

# Information Extraction versus Semantic Role Labeling

<b>Characteristic</b>	<b>IE</b>	<b>SRL</b>
Coverage	narrow	broad
Depth of semantics	shallow	shallow
Directly connected to application	sometimes	no



# Evaluation Measures

Correct: [<sub>A0</sub> The queen] **broke** [<sub>A1</sub> the window] [<sub>AM-TMP</sub> yesterday]

Guess: [<sub>A0</sub> The queen] broke the [<sub>A1</sub> window] [<sub>AM-LOC</sub> yesterday]

Correct	Guess
{The queen} → A0 {the window} → A1 {yesterday} → AM-TMP all other → NONE	{The queen} → A0 {window} → A1 {yesterday} → AM-LOC all other → NONE

- Precision, Recall, F-Measure { $tp=1, fp=2, fn=2$ }  $p=r=f=1/3$
- Measures for subtasks
  - Identification (Precision, Recall, F-measure) { $tp=2, fp=1, fn=1$ }  $p=r=f=2/3$
  - Classification (Accuracy)  $acc = .5$  (labeling of correctly identified phrases)
  - Core arguments (Precision, Recall, F-measure) { $tp=1, fp=1, fn=1$ }  $p=r=f=1/2$