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Maths can be interesting, useful and beautiful

Packing pentominoes

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Yes, yes, yes, learning maths is all very well, but what about *doing* some maths, hmm...?

In 1978, I spent 7 months on **Ein Karmel kibbutz** (http://en.wikipedia.org/wiki/Ein_Carmel) in northern Israel. I enjoy recreational mathematics but it was not everyone's favourite pastime, so I had to make my own amusements. I had a copy of Martin Gardner's classic book *Mathematical Games*, now contained in this CD (<http://www.amazon.com/Martin-Gardners-Mathematical-Games-Gardner/dp/0883855453>). In this book, he discussed (along with many other wonderful things) pentominoes, which are the shapes of the 12 ways of arranging 5 squares on a grid.

I wanted to make my own pentomino set, but materials and tools were in very short supply. I scrounged one piece of wood, about 50cm x 40cm x 0.5cm as I recall, and a simple saw. With this saw, I could make only straight cuts in the wood piece – and obviously starting only from the edge.

I also wanted to make the pentomino set with pieces as large as possible from the single piece of wood, using only the plain saw. I have no record of my solution, but I remember it involved diagonal cuts across empty squares. At the end, I did the best I could with the  (http://mathsevangelist.files.wordpress.com/2012/08/pent_u_small.gif). Aside from that, I ended up with a 12-piece set with fairly smooth neat edges.

I was aware (but did not follow up at the time) that this was an example of a more general packing puzzle:

For rectangles with a given ratio of height to width, what is the smallest rectangle that will allow the construction of a complete set of pentominoes?

This problem could also be asked of almost any collection of plane figures. What is the simplest non-trivial problem of this type for rectangular pieces? Smallest may mean fewest pieces, smallest total area (assuming all rectangles have integer sides), or fewest different sizes.

First some terms: I use the pentomino naming system found in another classic, *Winning Ways for Your Mathematical Plays* (<http://www.amazon.com/Winning-Ways-Your-Mathematical-Plays/dp/1568811306>) (by Berlekamp, Conway and Guy), as follows:

O

P

 <p>(http://mathsevangelist.files.wordpress.com/2012/08/pent_o.gif)</p>	 <p>(http://mathsevangelist.files.wo)</p>
<p>S</p>  <p>(http://mathsevangelist.files.wordpress.com/2012/08/pent_s.gif)</p>	<p>T</p>  <p>(http://mathsevangelist.files.wo)</p>
<p>W</p>  <p>(http://mathsevangelist.files.wordpress.com/2012/08/pent_w.gif)</p>	<p>X</p>  <p>(http://mathsevangelist.files.wo)</p>

In the table below:

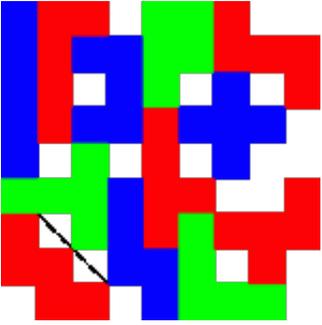
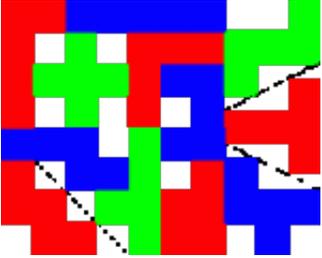
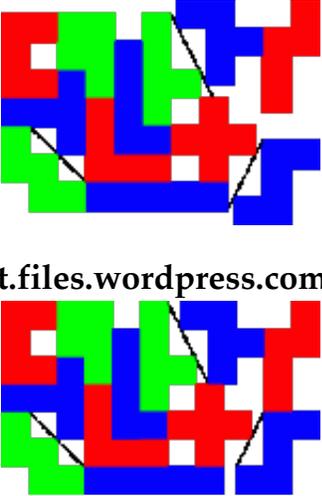
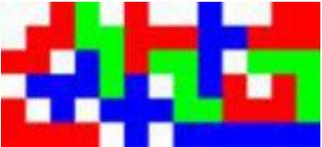
I have shown the **Pattern** of the most efficient pentomino packing arrangement I know of for each ratio of rectangle length to width. Some packings have one or more pieces which can ‘slide’, such that it becomes (a very little) more efficient for non-integer width to height ratios.

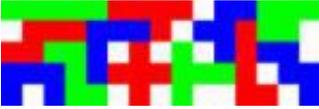
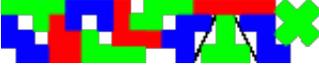
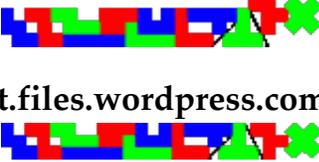
The **Low Ratio** column shows the lowest value of the length to width ratio for which the accompanying pattern is optimal. Where there are two patterns displayed as a range, this column value is also displayed as a range.

The **High Ratio** column shows the lowest value of the length to width ratio for which the accompanying pattern is optimal. Where there are two patterns, it always applies to the one with the smaller height.

The **Area** column shows the area of the displayed rectangle. Where there are two patterns, it always applies to the second one (with the smaller height).

Height x Width	Pattern	Low Ratio	High Ratio
8 x 9	<p>Can you find this? Sven Egevad (http://www.egevad.nu/sven/) says there is indeed an 8x9 solution</p>	1.000	1.406

<p>9 x 9</p>	 <p>(http://mathsevangelist.files.wordpress.com/2012/08/90x90.gif)</p>	<p>1.000</p>	<p>1.111</p>
<p>8 x 10</p>	 <p>(http://mathsevangelist.files.wordpress.com/2012/08/80x100.gif)</p>	<p>1.111</p>	<p>1.406</p>
<p>8 x 11.25 to 7 x 11.5</p>	 <p>(http://mathsevangelist.files.wordpress.com/2012/08/80x112.gif) to (http://mathsevangelist.files.wordpress.com/2012/08/70x115.gif)</p>	<p>1.406 to 1.643</p>	<p>1.857</p>
<p>6 x 13 (Sven: Found by Samuel Golomb)</p>	 <p>(http://mathsevangelist.files.wordpress.com/2012/08/image002.jpg)</p>	<p>1.857</p>	<p>2.500</p>

5×15 (Sven again)	 (http://mathsevangelist.files.wordpress.com/2012/08/image004.jpg)	2.500	3.900	
4.828 x 18.828	 (http://mathsevangelist.files.wordpress.com/2012/08/image006.gif)	3.900	4.107	
4 x 19.828	 (http://mathsevangelist.files.wordpress.com/2012/08/40x198.gif)	4.107	6.405	
4×25.621 to 3×26.121	 (http://mathsevangelist.files.wordpress.com/2012/08/40x256.gif) to (http://mathsevangelist.files.wordpress.com/2012/08/30x261.gif)	6.405 to 8.707		1

Note that the height can be less than 3 for all but the 
(http://mathsevangelist.files.wordpress.com/2012/08/pent_t_small2.gif).

Questions:

1. Why do we get stuck at an area of 75 to 80? What is it in these shapes that require 20 or so extra spare spaces (i.e. not 10 and not 50) to pack them as we want to? I think any area figure above 80 should be able to be improved.
2. Are there any other exceptional cases, such as the 4.828 x 18.828?
3. If we allow for multiple sets to be produced, such volume production would need a more or less separate area for the multiples of each piece. How quickly does this happen?

So, over to you – any suggestions and improvements are most welcome and will be acknowledged here.

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